Supply Chain Management
MGMT 452
Spring 2014

College of Business
Southern Illinois University

Instructor: John C. Goodale, Ph.D.
Office: 210A Rehn Hall
Tel: (618) 453-7893
Net: jgoodale@business.siu.edu and D2L

Office Hours: Tuesday/Thursday 1:30-4:30 pm, and by appointment

Required Course Materials:
- Buy the eText for the textbook for this class (Benton, 2014) over the internet. Go to www.coursesmart.com. Where it says “Search,” type in “9780078111198.” After making your selection for Benton’s 3rd Edition, click “Add to Cart”, and then proceed to “Checkout.” If you used CourseSmart in the past, then you can use your old account email address and password. Otherwise, click “Create Account” and follow the instructions. After signing into your CourseSmart account, then choose to buy access to the eText. This will require a credit card. If you do not have a credit card, then see me and we will find a way to execute the transaction without one.

Course Description and Objectives:
This course focuses on the planning, development, analysis, and control of supply chains, and how the purchasing function and the supply chain can contribute to an organization’s competitive capabilities in the global marketplace. We will explore five core areas of Supply Chain Management. We will further develop knowledge and comprehension in these areas. However, an important part of this advanced course is to apply the knowledge, analyze business environments and situations, and synthesize all of this in order to make recommendations regarding Operations Strategy and construct processes that will achieve desired competitive capabilities. We will make use of several resources.

Upon completion of the course, you should be able to define, describe, and summarize important issues in Supply Chain Management covered in this course. In addition, you should be able to take the relevant concepts, models, and methods from Supply Chain Management and apply them in practical settings by analyzing related case studies. Lastly, you should be able to analyze business environments and settings in order to critically identify decisions and solutions.
in the core areas that are consistent Operations Strategy. The five core areas covered in this course are the following:

1) Supply Chain Purchasing  
2) Materials Management  
3) Fundamentals of Supply Chain Management  
4) Price/Cost Analysis and Negotiation Strategies  
5) Purchasing Applications

Performance Evaluation:

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case Process Sheets (8)</td>
<td>80</td>
</tr>
<tr>
<td>Advanced Topics Presentations (5)</td>
<td>50</td>
</tr>
<tr>
<td>Two In-class Tests</td>
<td>200</td>
</tr>
<tr>
<td>Final Exam</td>
<td>120</td>
</tr>
<tr>
<td>Class Participation</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total Points</strong></td>
<td><strong>500</strong></td>
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</table>

Grading Scale:
The final course grade is determined by total performance evaluation points. The basic grading scale is as follows: 90% and greater is an A, 80% is a B, 70% is a C, etc.

Class Participation Score:
I will record class participation scores for you using various methods throughout the semester. Everyone starts with an average score based on scores from case process sheets, and then I increase or decrease this score based on my assessment of your contribution to the classroom learning environment and experience. 100% attendance is expected, and naturally, attendance is a factor in class participation scores. If you must miss a class, you should notify me prior to class time. Also, I consider habitual tardiness/departure, and any other habitual during-class interruptions (including leaving for a drink, telephone calls, restroom visits, etc.) and behavior (texting, reading newspapers, wearing ipod earbuds, internet use not related to the class, etc.) in your class participation grade.

Case Analyses:
The course schedule on the last page is a weekly schedule. The case is listed on the course schedule on the day it will be discussed in class. I will post the assignments on D2L in the appropriate module. Participation will be graded for these sessions. A “Case Process Sheet” should be completed for each case discussed in class. In addition, there may be assigned questions regarding the case that will also be due. A hard copy of these documents will be turned in at the start of class on the day the case is discussed. We will go over the questions and the content of the Case Process Sheet in class, so no late assignments can be accepted. I will give more explicit directions in class regarding the case process sheet.
Advanced Topics Presentations:
Another form of graded assignments will be the advanced topics presentations. More information about the presentations will be provided in class.

Tests and Final Exam:
An unexcused absence during an exam will require a doctor's or the instructor's authorization, which may allow you to take another test at a different time. Otherwise, no make-up quizzes or exams will be given. Students who must miss an exam due to an excused absence may not take it before the time scheduled for the class examination. This is University policy for final exams. Please plan accordingly.

Withdrawals:
Withdrawals must be done in accordance with COB policy.

Academic Dishonesty:
Any student who has committed or has attempted to commit acts of academic dishonesty will be subject to the disciplinary sanctions and conditions as outlined in Sections VI and VII of the SIUC Student Conduct Code, which at the very least will be a failing grade.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Assignments to be completed for class</th>
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</thead>
<tbody>
<tr>
<td>1/13-1/17</td>
<td>Introduction Purchasing Decisions and Business Strategy</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>1/20-1/24</td>
<td>Legal Aspects of Purchasing</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>1/27-1/31</td>
<td>Materials Management</td>
<td>Chapter 4 Advanced MM Topic Present. Advanced Computer Logic Case</td>
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<tr>
<td>2/3-2/7</td>
<td>Just-in-Time (Lean) Purchasing</td>
<td>Chapter 6 Advanced JIT Present. The Allen and Gary Case</td>
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<tr>
<td>2/10-2/14</td>
<td>Purchasing Procedures, E-Procurement, and Systems Contracting</td>
<td>Chapter 7 Advanced E-Procurement Present. ARMS Procurement Case</td>
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<tr>
<td>2/17-2/21</td>
<td>Purchasing Procedures, E-Procurement, and Systems Contracting</td>
<td>Chapter 7 (continued)</td>
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<tr>
<td>2/24-2/28</td>
<td>Supplier Selection and Evaluation</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>3/3-3/7</td>
<td>Strategic Outsourcing</td>
<td>Chapter 9 Advanced Outsourcing Present. The Auction Case</td>
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<tr>
<td>3/10-3/14</td>
<td>No Class – Spring Break</td>
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<tr>
<td>3/31-4/4</td>
<td>Global Supply Chains</td>
<td>Chapter 11</td>
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<td>4/7-4/11</td>
<td>Price Determination</td>
<td>Chapter 13</td>
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<tr>
<td>4/28-5/2</td>
<td>Equipment Acquisition and Disposal</td>
<td>Chapter 16</td>
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<tr>
<td>Tue., 5/6</td>
<td>Final Examination, 7:50 - 9:50 am</td>
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IMPORTANT DATES *
Semester Class Begins ................................................. 01/13/2014
Last day to add a class (without instructor permission): .......... 01/24/2014
Last day to withdraw completely and receive a 100% refund: ....... 01/26/2014
Last day to drop a course using SalukiNet: ........................ 03/23/2014
Last day to file diploma application (for name to appear in Commencement program): ........................................... 03/28/2014
Final examinations: ...................................................... 05/5 – 5/9/2014

* Note: For outreach, online, and short course drop/add dates, visit Registrar’s Academic webpage http://registrar.siu.edu/

SPRING SEMESTER HOLIDAYS
Martin Luther King, Jr.’s Birthday 01/20/2014
Spring Vacation 03/08—03/16/2014

WITHDRAWAL POLICY ~ Undergraduate only
Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit http://registrar.siu.edu/pdf/ugradcatalog1314.pdf

INCOMPLETE POLICY ~ Undergraduate only
An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student's grade point average. For more information please visit: http://registrar.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A,B,C,D, or F, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. See full policy at http://registrar.siu.edu/pdf/ugradcatalog1314.pdf

GRADUATE POLICIES
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit http://gradschool.siu.edu/about-us/grad-catalog/index.html

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. http://disabilityservices.siu.edu/

STUDENT CONDUCT CODE
http://policies.siu.edu/other_policies/chapter3/conduct.html

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, http://salukicares.siu.edu/index.html

EMERGENCY PROCEDURES
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. We ask that you become familiar with the SIU Emergency Response Plan and Building Emergency Response Team (BERT) programs. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website at www.dps.siu.edu (disaster drop down) and the Emergency Response Guideline pamphlet. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.

INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well an essential preparation for any career. For more information please visit: http://www.inclusiveexcellence.siu.edu/

MORRIS LIBRARY HOURS
http://www.lib.siu.edu/about

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring : http://tutoring.siu.edu/
Math Labs http://tutoring.siu.edu/math_tutoring/index.html

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/

Additional Resources Available:
SALUKINET: https://salukinet.siu.edu/cp/home/displaylogin
ADVISEMENT: http://advisement.siu.edu/
PROVOST & VICE CHANCELLOR: http://pvcaa.siu.edu/
SIU ONLINE: http://online.siu.edu/