ACCT 512b: Research Seminar 2

Course Syllabus – SPRING 2015

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Tom Downen, PhD, CPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office</td>
<td>Rehn Hall Room 234A</td>
</tr>
<tr>
<td>Phone</td>
<td>(618) 453-1413</td>
</tr>
<tr>
<td>E-Mail Address</td>
<td><a href="mailto:tdownen@business.siu.edu">tdownen@business.siu.edu</a></td>
</tr>
<tr>
<td>Website</td>
<td>Course files and other information will be posted in D2L</td>
</tr>
<tr>
<td>Class Times</td>
<td>M 02:00 pm – 04:50 pm; SOA Conference Room</td>
</tr>
<tr>
<td>Office Hours</td>
<td>W 02:30 pm – 05:00 pm, F 08:30 am – 11:30 am, and by appointment</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION

This seminar is intended to provide students with an overview of behavioral / experimental research in a variety of accounting sub-disciplines and some other related disciplines. Although varying aspects of behavioral / experimental research will be discussed, the primary emphases will be integration of theory in the formulation of meaningful research questions / hypotheses and experimental design.

COURSE OBJECTIVES

After completing this seminar, students should have a greater familiarity with behavioral / experimental accounting research and should have developed an ability to not only evaluate the behavioral / experimental research of other scholars but to also begin to identify and develop interesting research questions and appropriate experimental designs.

GRADING

Grading in research seminars is inherently subjective. However, in determining each student’s course grade, the instructor will consider the following requirements and weights:

- Seminar Participation / Preparation 30%
- Research / Term Project 30%
- Final Examination 40%
ADDITIONAL COURSE INFORMATION

Please review other syllabi within the SIU School of Accountancy for standard information regarding Academic Integrity and Emergency Procedures.

Seminar Participation/Preparation

Each student is expected to read assigned materials prior to each seminar meeting and to prepare thoughtful evaluation notes, to be used during seminar discussion. Each student will generally be assigned as the discussion leader for one or more articles for each seminar meeting; evaluation and review notes are expected to be particularly detailed and insightful for discussion leader roles. For some readings, the instructor will recommend specific elements to be evaluated; for other readings, students will be expected to identify for themselves the relevant matters or concerns that are worthy of discussion (noting that the primary areas of focus for the seminar are theory integration and experimental design).

Research/Term Project

Each student will be required to identify one or more interesting, relevant, and appropriate research questions / hypotheses during the semester to develop into a research project. Due to time constraints, students will not be expected to collect actual data related to the research project during the semester. However, the research / term project will include review of applicable theory, formulation of research question(s) / hypothesis(es), and design of an appropriate experiment. Where feasible, students will also be encouraged to include projected results and planned methods of analyses. The primary purpose of the research / term project is to encourage students to begin to develop research ideas of their own and to hopefully even identify a fruitful research project that could lead to a future working paper or publication and/or to inform future dissertation work.

Each student should schedule a time with the instructor no later than the week following spring break to discuss his or her research / term project idea and plan. (Earlier and ongoing meetings or discussion of topics will certainly be welcomed.) Then, each student should be prepared to present the preliminary research / term project topic and solicit feedback during the seminar meeting on Monday, April 6th. One-third (1/3) of the grade for the research / term project (or 10% of the total course grade) will be based on the preliminary presentation. Completed projects will be due at 11:59 p.m. on Friday, April 24th, and must be submitted electronically using the specially designated dropbox in D2L.

Final Examination

The final examination represents the “mini-comprehensive” exam for this seminar, and will focus on theory integration into interesting research questions / hypotheses and experimental design. More information about the exam will be provided later in the semester.
SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted you can find the appropriate resources here: http://safe.siu.edu

SAUKI CURES
The purpose of SAUKI Cures is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on SAUKI Cures: (618) 453-5714, or siucare@siue.edu, http://sauki.cares.siu.edu/index.html

EMERGENCY PROCEDURES
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. We ask that you become familiar with the SIU Emergency Response Plan and Building Emergency Response Team (BERT) programs. Please reference the Building Emergency Response Protocols for Syllabus attachment on the following pages. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.

INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well an essential preparation for any career. For more information please visit: http://www.inclusiveexcellence.siu.edu

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
- Tutoring: http://tutoring.siu.edu/
- Math Labs: http://mathlab.siu.edu/math_tutoring/index.html

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit http://write.siu.edu

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office’s main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://equity.siu.edu

Additional Resources Available:
- SAUKI CURE: http://siucare.siu.edu
- ADVISEMENT: http://advisement.siu.edu
- SIU ONLINE: http://online.siu.edu

2015 E.O. Remarks