Course Description
This seminar in multivariate statistics will give doctoral students in Business Administration a theoretical and practical knowledge of multivariate methods such as multiple regression, discriminant analysis, canonical analysis, etc., for the purpose of equipping them for dissertation work, and subsequent research for publication in the top academic business journals.

Course Objectives
- To introduce different methods for multivariate data analysis
- To test the assumptions and interpret the results of multivariate output
- To explain how to match multivariate techniques with research objectives
- To learn how to analyze & interpret multivariate statistical output from SPSS software package
- To give a basic introduction to structural equation modeling techniques using AMOS for confirmatory factor analysis and SEM.

Prerequisites
Restricted to enrollment in College of Business graduate program or consent of department.

Required Text


IBM SPSS AMOS User Guide. Provided by Professor

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1 Should there be the need to do so, I reserve the right to modify any part of this syllabus during the semester. Any changes will be announced in class.
Highly Recommended Text

Readings
All readings will be assigned in-class.

Important University Links
Spring 2106 academic calendar - http://registrar.siu.edu/calendars/academic1516.html
Graduation deadline and ceremony: http://registrar.siu.edu/calendars/graduation.html

Emergency Procedures
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Additional Syllabus Information
Additional information about this class and the grade policy will be handed in class and posted on D2L.
IMPORTANT DATES *
Semester Class Begins: ................................................. 01/19/2016
Last day to add a class (without instructor permission): ..........01/25/2016
Last day to withdraw and receive a 100% refund: ..........02/07/2016
Last day to drop a course using SakuNet: .........................04/14/2016
Last day to file diploma application (for name to appear in Commencement program): ..........02/05/2016
Final examinations: ..................................................05/09-05/13/2016

Note: For outreach, interest, and short course drop/add dates, visit: Registrar’s Academic Webpage http:// registrar.siu.edu/

SPRING SEMESTER HOLIDAYS
Martin Luther King Jr. Birthday Holiday 01/18/2016
Spring Break 03/12-03/20/2016

WITHDRAWAL POLICY ~ Undergraduate only
Students who officially register for a session may not withdraw merely by stopping attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit http:// registrar.siu.edu/pdf/undercatalog1314.pdf

INCOMPLETE POLICY ~ Undergraduate only
An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student's grade point average. For more information please visit http:// registrar.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A,B,C,D, or F, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. See full policy at http:// registrar.siu.edu/pdf/undercatalog1314.pdf

GRADUATE POLICIES
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit http://gradschool.siu.edu/about-us/grad-catalog/index.html

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. http://disabilityservices.siu.edu/

PLAGIARISM
Student Conduct Code: http://sr.siu.edu/student-conduct/code/

MORRIS LIBRARY HOURS
http://www.lib.siu.edu/about

SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safe.siu.edu

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: 618-453-5714, or saline@siu.edu.

http://salukicares.siu.edu/index.html

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INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and subcultures, and representing all states of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well as an essential preparation for any career. For more information please visit: http://www.inclusionexcellence.siu.edu/

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring: http://tutoring.siu.edu/
Math Labs: http://tutoring.siu.edu/math_tutoring/index.html

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/

Additional Resources Available:

SALUKINET: https://salukinet.siu.edu/cp/home/displayLogin
ADVICEMENT: http://advisement.siu.edu/
SIU ONLINE: http://online.siu.edu/